

Individual Learning Centre's School Growth Goals for 2023-2024

THE ILC VISION (revised in May 2023)

The Individual Learning Centre is committed to a model of education that recognizes the unique strengths of each individual learner and collectively aspires to serve, empower, and re-engage students on their path towards high school graduation.

We are an alternative school community that offers diverse and cultural programming opportunities in a safe, nurturing, and respectful environment for students aged 16-21 with varying backgrounds, abilities and learning styles through self-paced continuous courses.

Through positive relationship building, belonging, flexibility, and partnerships, the ILC seeks to provide a holistic, equitable educational experience which opens possibilities for each learner to achieve individual success.

Individual Learning Centre: Opened February 1st, 2005

In 2004, Minister of Education John Edzerza initiated the development of an individualized learning centre that would meet the needs of students who had disengaged from their education or sought alternative pathways to achieve their educational goals.

On February 1, 2005, the Individual Learning Centre, with founding members Bill Bennett (Team Leader), Carolyn Coombs (Teacher) and Elder Jessie Dawson (Steering Committee Chair) opened its doors to students.

The Individual Learning Centre offers students flexible learning programming and self-paced courses which allows opportunities for life-long learning, engagement as contributing citizens, and graduation from high school. The centre lays the groundwork for academic achievement by establishing a relationship with students in an environment of acceptance, understanding and support.

Goals – Achievement- Success

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The Staff at the ILC have 2 meetings a week to plan, organize and deliver curriculum, activities and programming that is culturally responsive, relevant, meaningful, and catered to the students we serve. The staff also collaborate to case manage specific students that require attention and/or services in a timely manner. The staff at the ILC work together as a team to deliver a comprehensive, responsive, community-oriented program.

GOALS/FOCUS/ACTIONS for 2023 – 2024 include:

1) Mental and Physical Wellness Opportunities for ILC students and staff.

Actions:

- *Awareness* through curriculum, community partners presentations and programming.
- *Exposure/Opportunities* through the monthly ILC Mental Wellness Retreat; Daily reminders and check-ins; Goal making strategies; On-the-land and cultural programming opportunities; fitness/exercise guidance; upgrading the ILC gym; FitBits tutorials and availability; wellness library in the main classroom; gratitude assignments, connections to outside organizations and partnerships, and PD opportunities.

2) Curricular Adaptations and Unit Development.

Actions:

- The ILC Math moved from “pro-active” to Moodle in August 2023.
- The October 27th PD Day at the ILC is focused on curricular adaptations and assignment development.
- The Staff at the ILC are committed to continuously finding materials, assignments and projects that are relevant, current, and specific to the individual students interests and skill development. The staff are continuously trying to adopt the current educational pedagogy where students can show learning in diverse ways.
- Each staff will develop two stand-alone assignments that can be used by any student in any subject area which covers current/relevant topics and can be substituted within the ‘Pro-Active Curricular Framework’.
- Topics that the ILC staff would like to highlight through assignments include bias in the media; the connection between technology and mental health; A.I and skills for the future; democracy; climate change; current events; cultural awareness and skills; First Nations ways of knowing and doing; personal rights; colonialism; community building; practical literacy and math; financial literacy; scientific facts; physical and mental health; identity projects; skills, technology, coding and trade opportunities; food security and agriculture;

3) First Nation Cultural Programming: Ways of Knowing & Doing.

Actions:

- *Offering a multitude of programming opportunities:* weekly beading, community feasts at celebrations, weekly oral stories, weekly art lessons with a variety of artist/mediums, inviting guests and speakers, ILC culture week with YFNED, ILC Fall Moose Hunt/culture week with White River First Nations, language incorporation into daily learning; curricular connections through stories, diversity of resources used & lessons taught; funding students to participate in community workshops; partnering with Yukon University and NECS for credited cultural skill building, welcoming community members regularly to our daily lunches.
- Partnerships with community and national organizations to support programming, employment skill building and inviting multiple organizations into the ILC on a daily/weekly/monthly basis.
- Increasing our art display and encouraging alumni students to contribute to the ILC collection which contributes to the atmosphere of the classroom/school.

4) Attendance: Improving/tracking/communicating regular attendance among our students (approximately students coming 2-3X/week).

Actions:

- Implementing a clear/consistent method of communication with students and parents.
- Students are at their best at the ILC, encourage attendance through text, bi-weekly follow ups, guardian meetings, weekly staff meetings and follow up.
- Provide immediate support when the students arrive to school and help them get started on their assignments. Provide alternative arrangements when appropriate.
- Continually advocate for increased staff and services to meet the needs of the student population. The “out-reach” teaching position, which is new for the 2023-24 school year, allows the school to meet the unique needs of certain students.
- The ILC has hired a math tutor Tuesday – Thursday for 12 hours/week.
- Creatively increase our capacity through renting space for academic camps and wellness camps and CLC12 course.
- Communicating graduation plans early so students can determine their best path forward.
- Staff are quick to greet students when they arrive at ILC and help them get started on their assignments to be efficient with each student’s time and resources.
- Creating an inclusive and accessible learning environment for all enrolled students.

The goals/focus/actions of the School Growth Plan at the ILC are on-going and continuously evolving to meet the current needs of our students. All staff are committed to the above-mentioned goals and work as a team to best serve the students of the ILC.